Why You Need to Consider Teletherapy

A Short Comprehensive Guide for Parents
Perhaps you’re one of those parents who sees that your child isn’t enjoying being a kid and doesn’t seem to be on the road to a particularly happy life.

Maybe you’re concerned that your child isn’t finding success either academically or socially. Or, you hear a voice gnawing away inside, wondering, “Will my child ever reach his/her potential?”

Of course, as parents, our deepest hopes and dreams are for our children to be happy and confident, afforded opportunities to grow, develop their full potential, and make their unique contributions to society. We want them to be emotionally healthy, confident, have healthy self-esteem, and acquire enough earning power to enjoy a comfortable life.

For parents with children who are already confident, and unburdened by the challenges that impact healthy functioning, it seems quite normal to bask in the fulfillment of these deepest hopes and dreams. However, for those parents whose children are struggling, a lot of time is spent trying to quell the fear of, “What will become of my child?” Beyond coping with the routine ups and downs of being a kid, children who require speech, occupational, or mental health therapy often have other demanding challenges.

The optimal solution is effective and sustained therapy. Nevertheless, while many children receive the therapy they need, the number of children who don’t continues to grow. Children are left unattended primarily because of the acute speech-language, occupational, and mental health therapist shortages growing unabated around the country.

Until recently, there was no systematic nor sustainable solution to the problem.

Teletherapy is the Answer

However, the growing popularity of telepractice is gradually turning things around. Telepractice or teletherapy is the online delivery of therapeutic services, which studies have shown can be just as effective as traditional face-to-face therapy. Yet, teletherapy is more than just an alternative delivery method. It is rapidly becoming the only solution for many children to meet their speech-language, occupational, and mental health therapy needs.

To adequately grasp the growing popularity of teletherapy, we must first see it within the context of the meteoric rise of telehealth. Telehealth is rapidly transforming the entire healthcare sector in ways that will change the industry forever. The global market for telehealth was valued at $49.8 Billion in 2018 and is projected to reach $266.8 Billion by 2026.

Teletherapy is one of the therapeutic arms of the telehealth explosion.

Yet to see the rapid growth of teletherapy solely as piggybacking on the telehealth explosion is to ignore the most essential and important part of the story. The benefits of teletherapy are many and varied. Teletherapy is providing children an excellent therapeutic experience and their parents much deserved peace of mind.

Your Child’s Outstanding Experience

TOP QUALITY THERAPISTS

Perhaps the most critical concern of parents is how to ensure that their children will be working consistently with exceptional therapists. This is quite a tall order considering the national shortage of speech, occupational, and mental health therapists that is growing annually, and particularly acute in rural areas. Given the shortage, what could improve the likelihood that their child will receive a top-quality therapist?

Enter teletherapy. Because teletherapy is online and not bound by the traditional constraints of geography, teletherapy agencies can draw from a large pool of high-quality therapists from around the country, even in areas where there is a surplus of therapists. Having access to more therapists allows agencies to meet the shortfall while being more selective and rigorous in the hiring process.

Most children who receive therapy do so through the school that they attend. Because teletherapy saves school districts and clinicians considerable funds associated with recruiting, on-boarding, benefits, and compliance fees, these schools now have more money to invest in higher quality therapists for their students than schools that are contracting on site therapists.
When a child meets with a therapist face to face, and that therapist takes ill, goes on vacation, or relocates, and a replacement isn’t readily available, there will be a lull in the therapy until an adequate alternative is found. Or, if inclement weather prevents the therapist from traveling to the school, that session will be lost. However, with teletherapy, there is no reason to ever miss even a single session with either the regular therapist or a worthy replacement who can be assigned even at the last minute. The child’s therapist is never more than just a click away!

MORE KID-FRIENDLY

Your child could be assigned a wonderful therapist who happens to be very consistent. Nevertheless, without the following critical component, the therapy will go nowhere. Your child must buy into the therapy. When it comes to buying into the therapy, it’s usually all about whether or not your child is enjoying it Do children enjoy teletherapy? Kids consistently give teletherapy rave reviews. They love the virtual environment which is so natural for them in this digital world in which they are growing up. Since teletherapy uses simple, easy-to-implement technology it is very easy for children to become actively involved.

Speaking to others through a screen is familiar and engaging for them. Children find the computer-based activities are both motivating and stimulating. Teletherapy is easy, and it’s fun!

There is another benefit for children that is perhaps less apparent. Some students feel uncomfortable and are intimidated by being in the same room as the therapist. Others (especially those who receive mental health therapy) feel shame when walking into a therapist’s office. Teletherapy, being remote, eliminates these concerns altogether.

Your Peace of Mind

While in the past, the concern that teletherapy wasn’t a conventional mode of therapy was legitimate; this is no longer true. Today teletherapy is mainstream and growing in popularity across the country. This is evidenced by the steady increase of districts that are opting for teletherapy instead of the traditional face-to-face model.

Over the past twenty years, numerous studies, most notably by The Mayo Clinic and Kent State University, have shown that online therapy is at least on par with on-site therapy, and sometimes even more effective. Teletherapy is fully endorsed by AOTA (The American Occupational Therapy Association), APA (The American Psychological Association), and ASHA (American Speech-Language-Hearing Association).

It is important to remember that teletherapy and the highly useful digital tools utilized by clinicians don’t replace the one-on-one therapeutic interaction between clinician and child. On the contrary, they can significantly enhance the interaction.

FLEXIBILITY

Leaving in the middle of class for a therapy session is not always in your child’s best interest. Teletherapy bypasses that problem. Sessions arranged by the school can be scheduled outside regular school hours to allow for maximum convenience for everyone involved- child, parent, and therapist.

We all know that as much as we are meticulous about our weekly schedules, something invariably comes up to throw a monkey wrench into our best-laid plans. What happens when that monkey wrench clashes with our child’s therapy session? Again, teletherapy has the solution, as it allows for greater flexibility in rescheduling than traditional face-to-face therapy.

Debunking Common Myths About Teletherapy

Whereas some think that teletherapy is inferior to face-to-face therapy, there is no evidence nor data in the research to support that belief. The e-book entitled Teletherapy Diminishes Client Engagement: Debunking the Myths examines some of the prevalent myths surrounding teletherapy and discards them. Here is but a synopsis of the debunking two of those myths; the concerns regarding the reliability of the technology and compromising client engagement.

RELIABLE TECHNOLOGY

Some parents may think that the technology used in teletherapy is unreliable and untrustworthy. One of their objections is that being computer-based, the entire success or failure of the session rises or falls based on the technological performance. Many parents ask, “How can I take that chance with my child’s therapy?”

SECURITY

Teletherapy, whether it be speech-language therapy, occupational therapy, or mental health therapy, is no riskier than face-to-face. Both are very secure, private, and confidential.

The optimal way to allay security concerns is to work with a high-quality, reputable agency that can assure you that all of the industry regulations are being followed. Only such an agency can assure that everything is being done to satisfy all HIPAA standards ensuring the maximum security, privacy, and confidentiality of all sessions and data.
Nonetheless, this fear is unfounded because it presumes that the technology that teletherapy uses is more complicated and vulnerable than it actually is. The technical requirements of online therapy are relatively modest compared to the many other online activities that most of us engage in daily, without a hitch.

All that is needed is a webcam, headset, and Internet connection. What’s more, online therapy agencies go to great lengths to ensure the smooth and uninterrupted delivery of your child’s therapy.

**CLIENT ENGAGEMENT**

Some parents are reluctant to embrace teletherapy due to the fear that the online modality will compromise their child’s engagement in the session. At face value, their concerns are entirely legitimate. However, scratching beneath the surface reveals that there isn’t anything to worry about.

It happens to be that practically all of the problems compromising client engagement in the online venue have nothing to do with the fact that the therapy is delivered online. These “engagement problems” exist when the therapy is delivered face-to-face as well.

The therapist can solve many of the problems that compromise engagement in any therapy session by following some simple guidelines. To name just a few: remove distractions at the outset of the session, take short breaks, connect with the child on a personal level, keep the activities relevant to the skills being worked on, and supply generous doses of positive reinforcement.

Interestingly, the online venue often helps to engage the student. Some kids find it easier to focus on the computer than on the therapist when she is in the room. Distractions such as the way the therapist is sitting or peripheral movements don’t exist when the therapy is delivered online.

Of course, the abundance of video games, virtual interactions, and imaginative digital learning creations afforded by the online venue assure that your child will enjoy an endless array of exciting choices that are bound to enhance engagement in the therapy.

**Now is the Time to Consider Teletherapy**

If your child requires speech, occupational, or mental health therapy and, as a consequence, is finding school tough, social success evasive, or self-confidence illusory, it’s time to take action. As a parent, you want the very best therapy for your child, and as the research shows, the sooner, the better.

The growing therapist shortages, increasing popularity of telehealth, and the many and varied benefits that teletherapy offers make it a very attractive option. Perhaps you need to schedule an appointment to speak with your school administrator or SPED director to inquire more about the teletherapy. The conversation could be critical for your child’s developmental journey.
Global Teletherapy, through its expansive teletherapy services, plays a pivotal role in alleviating therapist shortages. We recruit, screen, contract, and manage top-quality certified speech-language, occupational, and mental health therapists. We ensure that they are appropriately licensed and credentialed in the school district's state, and assure that they are available when needed. Their performance is monitored, guaranteeing the very best care.

Every child is assigned to a particular clinician, who is responsible for that child’s therapy. This arrangement promotes a trusting and consistent relationship between the online therapist, child, parents, and teacher. Global Teletherapy fosters close collaboration among teachers, school resource professionals, administrators, and parents through their acclaimed school relationship managers. We use the same platform to deliver our therapy services as others around the world do when they conduct their online meetings. Teletherapy, in its adherence to all industry standards and policies, as well as state and federal laws (e.g., licensing), does not compromise a therapist’s responsibilities in delivering services. Session privacy, student data, and information are protected as our system is secure, encrypted, and HIPAA compliant.